

The Wildcat Mews

Calendar

February 16
Radio Disney Dance Party
1:30 pm

February 22
Children's Art Network
Grades 2 & 3

March 2
Kindergarten Registration
1:30 pm

March 2
6th Gr. Trip to Greenbrier
Bunker 8:30 am -1 pm

March 7 & 8
5th Grade Writing SOL Test

March 12
Family Reading Night
6:00 pm @ Homestead
Preserve Dairy Barn

March 12 & 13
Fifth Grade Writing SOL
Field Test

March 14
Children's Art Network
Grade 5

March 15
Spring Pictures 8:45 am

March 16
Jamestown/Yorktown
Foundation
Grades 4 & 5

March 20
Tornado Drill 9:45 am

March 28
Early Release 12:30 pm

March 30
Child Developmental
Screening 2:30-3:30 pm

MES Hold Spelling Bee

Millboro Elementary School held its annual spelling bee on January 20th. Brianna Negrete was the school winner while Aaron Loan was the runner-up. The spelling bee went 15 rounds before a winner was finally determined. Participating in the spelling bee were:

Fifth Grade

Tyler Bryant
Patrick Chestnut
Alesha Hoke
Emma Marshall
Beth McAllister
Samantha Stinespring

Sixth Grade

Baylei Alphin
Hunter Brown
Maegan Grimm
Aislinn Ryder
Justin Smiley
Jacob Vess

Seventh Grade

Grace Hewitt
Aaron Loan
Jordan Marshall
Brianna Negrete
Kayla Perron
Molly Watkins

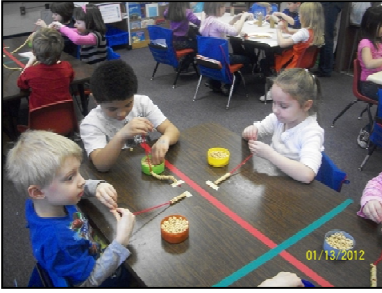


Patriots Win the "Souper" Bowl

The Millboro Elementary School SCA participated in the "Souper" Bowl 2012 during the third nine weeks. Students were asked to bring in cans of food and place inside boxes set out in the lobby for the team they wish to see win the Super Bowl. The soup collected was donated to the Windy Cove Presbyterian Church's food pantry. The Patriots won the contest 38 cans to 24 cans for the Giants.



Kindergarten



The Kindergarten Class has been very busy since returning from Christmas break. We started the month of January talking about winter weather. The students made their own weather wheel that they mark and record the weather each morning.

We have also talked about what animals do in the winter to survive the cold winter months. We got together with Mrs. Whitson's class and read the story The After Christmas Tree by Linda Wagner Tyler. It's a wonderful story that tells

what a family does with their tree to help animals after the Christmas season. The two classes decided to have their own winter party and do the same as we read in the story. We made bird feeders with paper rolls, peanut butter and bird seed. We also strung cheerios on pieces of red yarn. The children took these things to hang outside at their homes to help the birds and squirrels. We also discussed how we need to continue feeding the animals for they will return in hopes of finding more food. The students made snowmen, as

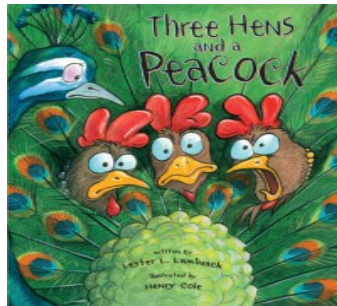
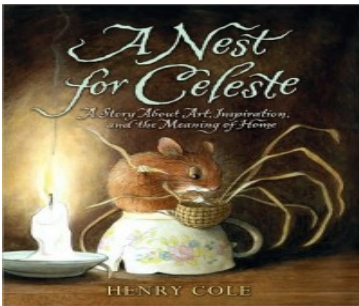
well, out of marshmallows, raisins and toothpicks. They enjoyed the snowman snack and hot chocolate while watching the videos of **Frosty and Frosty Returns**.

We also studied Martin Luther King, Jr. by singing songs and reading books about this famous American. I have been impressed at how much the students have learned about his life growing up and how he wanted to make things fair for everyone. Some of the students can also remember an important part of his famous speech given in Washington, D.C. The class has also been very surprised at how things were very different many years ago with signs posted for "Whites Only" at restaurants, swimming pools, theaters and playgrounds. They now know why Dr. King wanted a fair world for everyone.

We will be studying other famous Americans as well during the month of February. We will talk about George Washington and Abraham Lincoln. The students will learn about their lives as they grew up and important facts about them as presidents. We will also talk about our state and symbols for Virginia. The students will see our state flag and will learn facts about our country's flag. February is a short month but will be a busy one in Kindergarten.

Bath County Family Reading Night

Featuring author/illustrator
Henry Cole



Monday, March 12th
6:30-7:30 pm
The Old Dairy Barn

Families will enjoy an entertaining evening with nationally known and loved author **Henry Cole**. The program will be followed by an autograph session and dessert. Don't miss this special opportunity!!

Third Grade

This 9 weeks began with a great trip to Amazement Square in Lynchburg. The second grade went on this trip as well. We had three programs of study – Civil Rights Leaders, Ancient Mali, and Simple Machines. We liked the programs but we loved the free exploration of the rest of the museum! Here we are on our adventure down the James River. We also enjoyed eating lunch at McDonald's and dinner at Wendy's.

We made Christmas cards for the Meals on Wheels recipients.

Everyone earned a Red Robin Certificate for the 2nd 9 weeks and Book It Certificates for Nov. and Dec. for reading. Our AR points are getting higher!!!!

The Ruritans presented dictionaries to us in December. Each of us received a dictionary and a book mark.

We wrote several letters this nine weeks. We wrote to Allie Caldwell, a former class member, and to our families. We wrote thank you notes to the Ruritans for our dictionary. We also wrote a letter to our teacher.

The third nine weeks will be busy as well. In math we will be working on multiplication, fractions, and geometrical figures. In Science we will be working on simple machines, the water cycle, and the weather. Abe Lincoln, the Civil War, immigration, and economics are topics in Social Studies. We will be reading more chapter books in class and at home. We will begin to do our work, little by little, in cursive!



Second Grade

We've been Busy little Bees this nine week. The children did a play on Thanksgiving for some classes and for their parents. They had a Thanksgiving feast and decided they would rather eat at home then eat as the Pilgrims and Indians did. Thanks to all the parents who helped out. It was delicious. They made numerous projects about the three different Indian tribes Woodland, Southwest and Plains. We made pottery, Kachina dolls, wampum belts, parfleches, moccasins and our own Indian village.

We read Magic School Bus Chapter Books Buffalo at Breakfast and Thanksgiving Thursday. The students enjoyed all the books they heard about the different tribes. They especially liked Mud Pony and Quill Worker.

As a Language Arts Project the students made their own paper moccasin and then wrote a persuasive paragraph on our moccasin. One student wrote, "Buy my moccasin. It is made from the finest leather. It is pink, purple and red and tan. It is very soft. It is the best in the Universe. It comes with free paws!" The students enjoyed looking at others creations and hearing their sales pitch. We are also working on contractions, pronouns, sentence writing and editing sentences.

In Math we are working on Fractions. The students enjoyed making fraction cookies and eating them. They also enjoyed making pattern stockings at Christmas, and pattern candy canes. We are working on double digit addition as a review and will review subtraction too. Our next unit of study will be on

shapes and measurement.

In Science we talked about Good Health and we are currently studying Matter. Our next unit of study will be Weather.

We are still working on community projects. We swept some gravel off our playground to make it safer and plan to make hot chocolate for the food pantries of nearby churches.

The children have worked very hard and I am proud of their accomplishments. Keep it up Second Grade! You can achieve all that you strive for.



Grades 5-7 Social Studies, Grade 5 Reading

Millboro Wins Get Active, Get Fit Challenge

Millboro Elementary was again a winner in the Anthem Get Active, Get Fit Challenge. As one of the top schools in the State of Virginia, Millboro Elementary School will receive a Radio Disney Dance Party on February 16th.

The forecast is in and this year shows no sign of slowing down! Despite how fast the year is going, fifth grade is getting a lot done! We finished *Maniac Magee* and boy was I right, they loved the Butterscotch Krimpets! We watched the made-for-tv movie of Maniac, too, and talk about surprised. They couldn't believe how totally different the two were. We moved into nonfiction after *Maniac Magee* and read a book called *Orphan Train Rider* that the kids really enjoyed. It's about a boy their age who rode the orphan trains during the early 20th century with his brothers until finally finding a home with a loving family. They also watched a movie about orphan trains. It was fun to hear them compare the book to what they saw in the movie. We read a third book titled *Weasel*, a thriller about a boy in search of an Indian killer. Fifth grade loved the book so much, I could barely get them to put it down!

We're moving right along in history, too. I think (or at least

hope) things have gotten more interesting for everyone. We've moved out of exploration and into colonization and finished up the Revolutionary War. We've been learning about the Constitution for the past week and will be heading into the first five presidents soon. I can't wait to take them to D.C. when they're in 7th grade and they can actually see the document that changed this country and world forever, the Declaration of Independence. They also get to see the US Constitution!

Please don't forget to visit my [web page](http://www.mistercrawford.com) at www.mistercrawford.com. Click on Classroom/Department Websites and find my name. Be sure to click the US History I or Reading tab to see what's happening in fifth grade.

US History II has been equally as exciting! The sixth-graders really seem to be enjoying learning about the not-so-distant past (maybe as much as I enjoy teaching it). They learned about the "Captains of

Industry" who helped shape this nation as well as the Spanish-American War and World War I. Wow! I didn't realize how much we'd covered since my last newsletter. We also learned about the "Roaring 20s" and the Great Depression. We're on a roll and the time shows no signs of stopping, so World War II, here we come!

Seventh graders, in Civics and Economics, have really impressed me lately! I love their interest in our laws and how government works. If some of that enthusiasm could be shared with all the content they *have* to know, we'd be golden! After learning about the three branches, we moved right along into how those branches share power and how checks and balances work. We learned how laws are made and talked about that crazy Electoral College! They've learned about state and local government, too, and even did a project on Bath County's government. We're moving right along and will be in D.C. before we know it! Until next time...

Guidance

We have been very busy the past nine weeks in guidance. Students have been learning about a variety of topics and improving their skills. In Kindergarten, we talked about things we are afraid of and how to deal with fears. We talked about the importance of kindness and honesty. We also learned about the negative consequences of being bossy. First grade worked on recognizing and respecting dif-

ferences. We also learned about tattling. Second grade worked on improving manners. We also discussed the importance of honesty. Conflict resolution was the focus in third grade. They also explored ways to make and keep friends. Showing respect for ourselves and others was a goal for fourth grade. We are also working on improving communication skills. Fifth grade has been working on anger man-

agement. They have also learned about problem solving skills. The focus for sixth and seventh grade has been study skills and career exploration. I also helped with an art exploratory. During this time, sixth and seventh graders worked on many fun projects including making their own gingerbread houses for display. As you can see, our students have been busy. Let's keep up the good work!

Seventh Grade Reading & Sixth/Seventh Grade Math

The Seventh Grade was very busy during the second nine weeks in both their Math and Language classes.

In Math, we completed units on ratios and proportions. We learned to change percentages to decimals and fractions. We learned to change fractions to percentages and decimals. And of course, we learned to change decimals to fractions and percentages! WOW! We also touched on algebraic equations and expressions. We also learned how to find the surface area of a rec-

tangular prism! As you can see, we had a very productive nine weeks!

In our Reading and Language Arts classes, we continue to work on our daily language review and studying the author's purpose, main theme and using inferences to interpret the author's mood and intent.

Sixth Graders also had a busy second nine weeks in Math. We continued working toward covering all of our SOL objections and improving our multiplication skills. Solving word problems

continued to be an important part of each math class. Our common format was to solve five problems encountered in real life situations, such as prices of discount tickets, perimeter, volume and area, etc.

Thanks for all of your hard work Sixth and Seventh graders! Let's keep up this trend during the second semester!

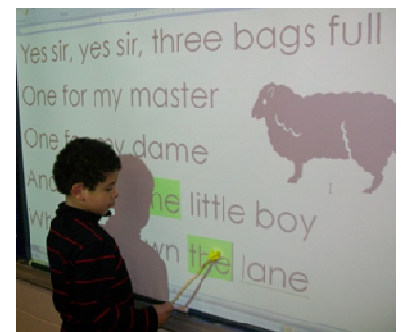


Title I

A B C D E F G, Kindergarteners are reading up the coconut tree... just like in the book *Chicka Chicka Boom Boom* by Bill Martin. The K/1 group can name and tell the sounds of the letters, and are reading books and poems really well! They enjoyed several Christmas poems and songs, and have been listening to and comparing *Gingerbread Man* stories. Danti and Dustin were able to catch the *Gingerbread Man* by pointing to words in the poem and then enjoying him as a snack! They are working on the /sh/ sound now, and have just started the poem *Baa, Baa, Black Sheep*, as you can see Nickolai pointing to the big screen. First graders have read about a lost cat, kinds of transportation used to get to a party, and how birds survive in

the winter. They enjoyed following the directions in the book to make bird feeders to hang on the tree near their classroom window. They have really practiced reading words with short vowel sounds, and love making up real and nonsense words using letter unifix cubes. *Arthur's Christmas Cookies* is an annual favorite for second graders. Their cookies turned out much better than Arthur's did! They have read a mix of fiction and nonfiction about Martin Luther King, Jr., a horse with a blue tail, and a short play retold from a folktale. They are now reading a pair of books about Sea Turtles, and how one family helped to protect them from becoming endangered. Third graders read a 'horrible' book about Christmas (*Horrible Harry's Christmas Surprise*),

and are reading an historical fiction book to go along with their study of pioneer life called *Next Spring an Oriole*. They are learning and using lots of new vocabulary, but didn't like having to choose what few things they could take along if they traveled in a covered wagon. The *Pocahontas* book was completed by the fourth graders, and they are taking a break from history by reading a realistic fiction book called *A Dog Called Kitty*. They are using context clues to determine the multiple meanings of words, reviewing synonyms, antonyms and homonyms, and discussing author's purpose as they read. Sticky notes are great for keeping track of words and ideas while they read...give it a try at home and see!



Physical Education



MES students in grades K-6 won for the second year in a row of the Virginia Department of Education's Contest, Get Active, and Get Fit, sponsored by Blue Cross/Blue Shield. The students won a Radio Disney Dance Party that will be held Thurs., Feb. 16 at MES at 1:30 pm. The purpose of the program is to emphasize and encourage daily physical activity of our youth.

Fitnessgram Fitness results were discussed individually with each student in grades 4-7.

Action plans and goals were set for the areas that need improvement. Sixth and seventh graders are developing fitness, aerobic routines that will be taught to the students in grades K-3. Grades K-4 are working on individual fitness, power walking and Tae-bo.

Overall our fitness level school wide needs improvement in abdominal and upper body strength, as well as, cardiovascular endurance. Gross motor skills such as skipping,

galloping, running and jump rope are also areas we need to work on as a student body. Eye-hand and eye-foot coordination skills need to be strengthened – our basic abilities of catching, throwing and kicking have seen a decline in ability.

So grab a ball, rope, bike or anything else you can think of and get active with your son(s) and/or daughter(s). They will love the activity with you and the rewards they gain will be everlasting.

First Grade



During the latter part of January, kindergarten and first grade classes had an 'after Christmas party'. First, the students listened to the story, *The After-Christmas Tree* by Linda Wagner Tyler. This book is about what to do with a Christmas tree after all the decorations have been taken down. The children in this story keep the spirit of giving alive by decorating the tree with items to feed the birds and other animals that live outdoors. Subsequent to the reading, all kindergartners and first graders made two different types of feeders to take home for the birds and other animals around their homes. Each student made a Cheerio feeder and two peanut butter birdseed feeders. To wrap up the party, the students designed an edible snowman using different sizes of marshmallows, raisins,

and other items. I sure hope the animals are enjoying their treats as much as we enjoyed making them.

Another celebration the children recently participated in was the **100th Day of School**. (Yes, we've actually been in school for 100 days.) The student's stayed busy ALL DAY doing activities that were related with the number 100. Of course, they began the day by listening to several different stories about the 100th day of school. Then, they made 100 day headbands. They made a special 100th Day snack using pretzels, Hershey kisses and m&m's. Mmmm! were they ever good! They also decorated 100 day signs, along with too many other things to mention. We thoroughly enjoyed the day!

Finally, the children got to go on a mini field trip without ever leaving MES. The Children's Art

Network, out of Staunton, VA, along with the Bath County Arts Association provided the program, *Color It Windy*, for our first grade students on January 25th. This program provided an exploration of color and weather through art. Our instructor, Mrs. Dorothy, was absolutely wonderful! She used art reproductions from famous artists as she talked about the different types of weather and how one can depict those kinds of weather in their illustrations and art work. Each student got to make a skyscraper snow scene, a chalk storm and a 'head-in-the-clouds' hat to take home. We would like to give a very special 'thank you' to our parent volunteers, Jamie Forbes and Rebecca Burke, for taking the time to help us.

Music

I would like to begin by thanking each of you for your support of the Music Program at Millboro Elementary. It was so wonderful for our students to look out and see so many faces at our Christmas Program. It means a lot to me that you take the time to support the students in their performances.

Our students are again busy in their studies. Music classes will be quite busy as well. All of our students will be working on Patriotic Music. Each class will focus on mastering one patriotic song. Time will be spent understanding the meaning of the song in addition to being able to sing it. Each class will also continue working on age appropriate musical signs and symbols. Kindergarten students will be learning terms such as vocal, instrumental, and introduction. They will also continue to working on fast and slow, loud and soft, and long and short. Students will

also work on keeping the beat of music using movement and rhythm instruments. First Grade students will be working on understanding of musical terms such as accompanied and unaccompanied. Students will continue working to understand about musical beat, rhythm and melody. Second graders will be working on learning how to follow the words of songs as well as recognizing and understanding about the music staff, treble clef, double bar line and repeat sign. Musical words such as *piano* and *forte* will also be explored. Third grade students will be learning about the Woodwind Family in the orchestra. The fourth graders will continue preparing to play the recorders. Their focus will be on learning about the time signature and recognizing different kinds of notes and their values. Fifth graders are exploring the music of the Twentieth Century. Students will be looking at each decade during the 1900s and talking about the musical styles that were popular, what economic

factors influenced the music of the decade, as well as the listening devices that were used. Sixth graders are exploring the history of music. Students will look at each period of music and talk about musical styles, composers, instruments and other things that impacted the music of the day. Seventh grade students are currently playing guitars. They will probably continue with guitars through the end of February! Students have learned to play Smoke on the Water and Happy Birthday. Students will learn a new song each week!



Fourth Grade

During the second nine weeks, a large part of the class read the final book in the series, Framed, by Gordon Korman. That is what we thought. However, he has a new release, Showoff, that fourth grade will be reading during the third nine weeks. The rest of the class has started his series of books about a group of students who work to fight injustice. They are already on his second book, Zoobreak. The entire class has worked on inferring, drawing conclusions, cause and effect, and compare and contrast during the second nine weeks. We will continue to work on sequencing, comparing, contrasting, and identifying causes and effects during the third nine weeks.

We completed the colonial era of Virginia's history during the last couple of weeks with the

American Revolution. We've discussed the different groups of people who immigrated to Virginia and how they contributed to the culture. We've also discussed the economy of colonial Virginia. Next we will be studying the leaders from Virginia that helped create the United States government. We will also cover the Civil War during the third nine weeks.

Math has been based on multiplication throughout the second nine weeks. We started the nine weeks by reviewing the basic multiplication facts. Several students need to continue reviewing the basic facts. Then we moved onto division. We are still working on division and beginning to move onto fractions. A large portion of the third nine weeks will be spent on fractions. In addition, we will

work on equations, graphs, and geometry.

As part of science, we have been studying measurement and graphs. Students do need to know the conversion facts which are why we keep having a few each day. We also worked on weather during the second nine weeks. We will be studying electricity and how animals are interconnected with one another and the environment during the third nine weeks.

Unfortunately, Beth Hawse left Douthat State Park during the second nine weeks. Betty Gatewood from Mary Baldwin College came in and did a program for tree trekking for us. A highlight of Trout in the Classroom was dissecting trout during the second nine weeks. We will continue to work on both programs.



Art



During the second nine weeks students in first through fifth grade worked on drawings for the Woodsy Owl or Smokey the Bear Poster Contest sponsored by the Garden Club. The paintings were created on 11"X17" paper; students used paints to create these drawing and outlined or added colored pencil if needed. Kindergarten and first grade created or will be creating snowman paintings. Sixth and seventh grade are creating polyhedrons, which is a geometric shape. The polyhedrons are being decorated with colored pencils and / or watercolors before being

assembled together with glue. Students will have the choice of making them hang or as a sculpture.

Kindergarten and first grade will be creating their cold hands warm hearts paintings. Students folded their paper so they ended up with four sections. They drew hearts and traced or drew their hands in the assigned areas.

Second grade through fourth will create yarn paintings based on the Huichol people who live in northern Mexico. Students will first draw their picture and then cut and glue pieces of yarn on the paper. Fifth through

seventh will create cubism style drawings based on Pablo Picasso's paintings that they looked at. Kindergarten and first will have a short story read to them and will create a drawing based on the story.

I have enjoyed creating these projects with your child and look forward to creating more artwork with them. Donations of newspapers and plastic containers are highly appreciated.

Sixth Grade Reading/Language, Fifth Grade Math

In sixth grade English we have explored the world of Karana, a stranded twelve year old, in the [Island of the Blue Dolphins](#). Our new novels, [Number the Stars](#), and [Sadako and the Thousand Paper Cranes](#) correlates perfectly with their history study of WWII. In our independent reading, novel reading and within our poetry teams, we are studying imagery, figurative language, and the elements of plot and themes. Through our poetry teams we are taking songs

and pulling out the poetic elements. The students have done a great job creating vocabulary posters this year. You should visit our creative *Wall of Words*.

In fifth grade math, we have finally completed our long bout with fractions. We are now exploring a bit of geometry. The students have created a variety of geometric posters--identifying triangles by their sides and by their angles, determining flips, slides and turns and identifying

polygons. We used right, acute, obtuse, scalene, isosceles and equilateral triangles to construct an original piece of artwork. With a bit of string and a circle or two we discovered the diameter, radius and the circumference. The students also enjoyed working with the ancient Chinese tangram puzzles. Over the next nine weeks we will continue our work with mean, median, mode, area, perimeter, metric and standard system of measurement.

From the School Nurse

The school year is going fast! Our weather has been great. Maybe not so great for those of you that would like a snow day or two. We need to remember to wear clothing for the cooler temperatures. It may look good on the outside but it isn't spring yet. Please continue to use good hygiene practices, frequent hand washing. If soap and water is not available, use hand sanitizer.

When you are sick and have a fever, stay home and follow your

doctor's instructions. You need to be free of a fever 24 hours or when the doctor releases you to return to school. Continue to cover your coughs and sneezes so we don't spread germs.

We have to heat our houses this time of year, therefore the moisture is usually reduced in the home. Often this causes our noses to bleed. To help alleviate this problem, we can use a humidifier. Saline nasal spray can be very helpful for this. It is inexpensive and it can be used often. If you have a nose bleed that persists see your doctor.

Get outside as often as the weather allows for fresh air

and exercise. Fresh air is the best for us.

Please continue to be on the watch for those pesky head lice. They seem to love all hair, clean and not so clean. Remember the local Bath County Health Department has FREE shampoo. To get this the parents of students must go through a short presentation from the local health nurse. This could save some money. Last of all I would like to announce that coming in March the Bath County Public Schools will sponsor Child Development Screening for Children Birth to Five. This will be advertised. Watch for date and times.

Science 5-7

Second quarter has gone very well in Science. We have been working on some exciting and interesting topics this term. Most students have worked very hard, and have earned some exceptional grades. We are beginning to discuss the coming Quest projects (although the projects themselves will not begin until sometime in February). All classes have been brainstorming ideas and many have already come up with exciting questions. Here is what we will do in a “nutshell.”

Each student will come up with a question to answer that he can do with what he has at home.

He will then come up with a “logical” answer. This is his hypothesis.

He/she will be required to do a small amount of research into his topic and turn in a couple of pages of notes. This will be one of the first deadlines (TO BE DETERMINED LATER).

The student will then design experiments or studies designed to test his hypothesis to see if it

is true. This will be the major part of his “hands-on” work. Before beginning, he will turn in a detailed plan along with a form he makes up to record his data (all experiments must collect some type of numbers). (PROBABLY SECOND DEADLINE; DETERMINED LATER)

The student sets up his experiments and, as they progress, he collects his data (numbers). He collects, organizes (categories) and analyzes (graphs or charts). Finally, he will use his data graphs or charts to come up with a conclusion.

Finally, the student will put all this work together into a display. His title will be his question and his display will include his hypothesis, his experiments or studies (most of the display), his brief discussion and his conclusion. Taking pictures as the experiment progresses is a really good idea, since it adds so much to the display (picture worth 1000 words).

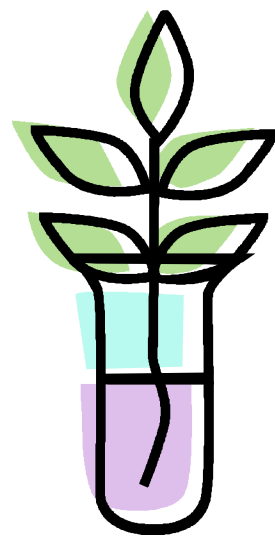
Students will be given points for their projects, including for early deadlines (above) and for the

main display. If successful, they can earn enough points to take care of the Spring Research Paper (10 pages with note cards and rough draft) and 100 extra points to be used as they want (homework passes, tests, quizzes, etc.,) in the last term.

IMPORTANT: SINCE THIS IS A VOLUNTARY PROJECT, MISSING ANY DEADLINE WILL DISQUALIFY YOU FROM THE QUEST; YOU WILL BE BACK INTO RESEARCH PAPER MODE AND WILL RECEIVE ONLY POINTS EARNED TO THIS DATE.

Quest is always an exciting time, giving students a perfect opportunity to do what real scientists do. Displays will probably be brought in after SOLs, and will be displayed in an empty room or the cafeteria.

For students not wanting to participate in Quest, a form will be given to them with the rules and regulations on the 200 point research paper, along with a deadline.

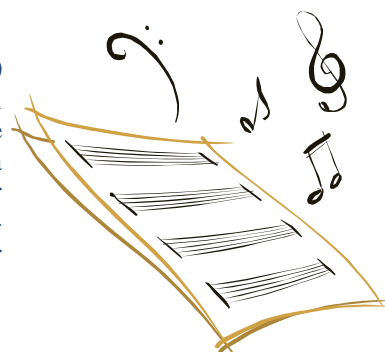


BAND NEWS

The elementary bands continue to be very busy! They have all started working on new pieces and the fifth grade band just received their first sheet music entitled “Let’s Rock!” The sixth grade band is excited to be working on a new march en-

titled “Fanfare Heroica” and the seventh grade band is working on a very mysterious piece called “Mystic Dance.” The seventh grade band is also beginning to prepare for high school band! In addition, the following students will be representing us at All

Area Honor Band March 30 & 31 @ Covington HS: John Heffler (trumpet), Grace Hewitt (clarinet), Katie Via (clarinet), Mary Dressler (clarinet) and Jordan Marshall is our 1st alternate for trumpet!



Let's Have Some Fun!

Valentine Word Search



F	H	V	A	L	E	N	T	I	N	E	C	S	S	P
C	L	E	C	C	H	J	B	R	E	D	E	E	I	N
J	E	O	A	U	U	C	O	E	Y	T	L	H	A	W
J	Q	L	W	R	P	I	V	B	A	P	S	M	J	H
F	C	R	E	E	T	I	U	D	U	D	L	W	N	I
A	Z	M	B	B	R	S	D	O	N	I	C	D	W	T
V	A	F	G	T	R	S	C	E	A	W	J	D	F	E
O	W	A	Y	X	Q	A	I	M	P	I	S	U	P	D
U	L	U	Y	B	E	R	T	R	O	R	C	D	I	Y
R	O	D	I	L	F	S	L	I	O	A	O	J	N	B
I	V	P	P	S	T	J	R	D	O	M	R	S	K	A
T	E	R	D	F	L	V	X	Y	R	N	A	R	E	J
E	U	R	A	M	A	I	L	N	J	V	Z	N	O	S
P	A	R	L	A	U	G	H	T	E	R	N	X	C	W
C	C	S	S	S	W	E	E	T	H	E	A	R	T	E

- | | | |
|-------------|------------|------------|
| ARROW | FLOWERS | PURPLE |
| CARDS | FRIENDSHIP | RED |
| CELEBRATION | HEARTS | ROMANCE |
| COUPLES | LAUGHTER | ROSES |
| CRAFTS | LOVE | SWEETHEART |
| CUPID | MAIL | VALENTINE |
| DATES | MAILMAN | WHITE |
| FAVOURITE | PINK | |

Squigly's Secret Code



Directions:

Each letter has a symbol, to decipher the answer to Squigly's secret code just print the letter on the line given, that goes with the symbol. Good Luck.

A	B	C	D	E	F	G	H	I	J	K	L	M
..	:	'	::	=	/	./	<	>	/	{	=	^>
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
*	:	()	\	<^	<)	::	:	""	*	^*	..

= :| :: = > < = *) <^ ..

< () = "' > .. = "" < = *

^* :| :: < < .. <^ = >)

"" >) < < :| ^> = :| * =



Valentine Riddles

Directions: Each letter of the alphabet has been given a number. To find the answer to the Valentine riddle look at the number under each line and find the letter that it has been grouped with using the letter keys.



What is a vampire's girlfriend called?

18 21 6 10 18 2 25 11



A	22
B	4
C	20
D	16
E	26
F	3
G	10
H	18
I	21
J	7
K	19
L	11
M	24

What did the lightbulb say to the switch?

1 2 25 17 25 14 9 24 26 2 9

What did one snake say to the other snake?

10 21 5 26 24 26 22 18 25 10

22 9 16 22 18 21 6 6

Why did the banana go out with the orange?

4 26 20 22 25 6 26 18 26

20 2 25 11 16 9 17 10 26 17 22

16 22 17 26

N	9
O	2
P	13
Q	23
R	14
S	6
T	17
U	25
V	5
W	12
X	15
Y	1
Z	8

Squigly's Secret Message

Solve the clues, write the answer in the boxes provided and when you read down the first column of each group of answers, you will reveal Squigly's Special Message.



		R	Opposite of cool
		C	Measurement
		V	Emotion
		A	Jump

	A		Sweet potatoes
	V		Opposite of under
	N		Unfasten

		N	Coffee _____
		Y	Simple

	O		Additional
	E		Dogs cry

		N	Grapes grow on this
		E	High cards
		S	Misplaced
		S	A direction
		C	Opposite of mean
		M	Clock tell this
		O	Press clothes
		C	A Backstreet Boy
		D	Finishes